

360 Degree Module Evaluation

Step 1

In the content area of your module you will see a Module Evaluation unit. This is pre-populated with the module evaluation survey which will be opened to students two weeks before the end of the module. Please ask your students to complete this survey for each module they study. There are questions which they respond to via a Likert scale, and then they are asked what they liked about the module, and what they would like to see improved. Each survey should take about 5 minutes to complete.

Module Evaluation 2019/20

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Module Evaluation Survey 2019/20

Survey

Starts 12 January, 2020 10:00 AM Ends 27 January, 2020 11:59 PM

This survey will only take a couple of minutes to complete experience of this module since the start of the current ac. provide is important, and will be used to help make impro students. For this to happen, your open and frank replies questionnaire is anonymous and will be treated in confider

Please indicate the extent to which you agree or disagree

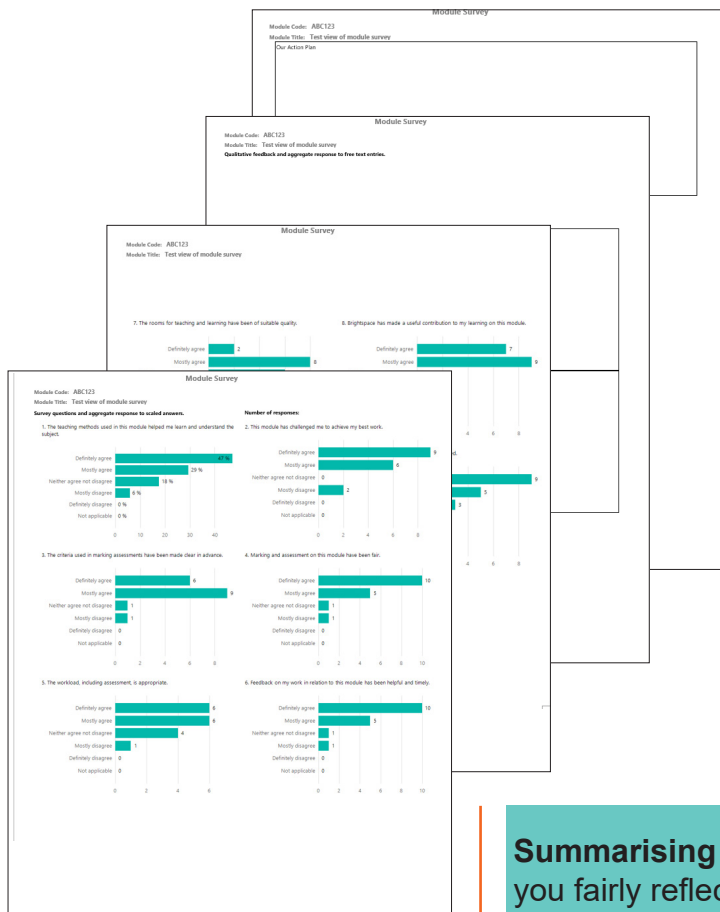
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Step 2

The survey closes two weeks after the end of the module. Module leaders will then receive two documents by email:

1. a document with the narrative responses from the students about what they liked and what they would like to see improved
2. a form which contains a summary of student responses to the Likert type questions with three blank boxes for you to fill in, one for a summary of what students liked, one for suggested improvements, and one for an action plan.

You need to read the narrative responses and summarise them only - do not reproduce them - in the relevant boxes and create a short action plan in the final box.



Step 3

Upload the completed form into the Module Evaluation Unit on Brightspace for students to read.

Summarising - make sure you fairly reflect what students say, even if it might be a bit uncomfortable. Don't copy comments verbatim, don't include offensive comments, and don't identify any student or member of staff in your summaries. Include positive comments with confidence.

Action plans - state what you intend to do to share good practice and to tackle issues which students might have raised, even if all you can do is acknowledge there is a problem and noting that you will pass it on to the Dean for action at School level.