Research and Innovation- Researcher Development – opportunities for academic year 2025-26

Spring term (March 2026 onwards)

Date		Researcher development opportunities	RD theme	Vitae RDF
On demand (self-directed learning)		*The Conversation UK* journalistic writing courses for academics - four online courses are available. - visit https://theconversationuktraining.teachable.com/ - create an account to enrol (self-paced learning, you will have 60 days to complete this after sign up)	Impact	1.4, 1.5, 1.6, 2.2, 2.5, 4.1, 4.2, 4.3, 4.4, 5.3
March 2026	2	Marie Curie Postdoctoral Fellowships – Information Session for Supervisors 12.10-12.50 (online)	Practice / Leadership	3.1, 5.3, 5.4
	11	Supercharge your research: communications masterclass - 10.00-11.00 (on campus – OA6/01)	Impact	4.1, 4.2, 4.3
	19	Exploring the Prosper portal for career development - a 'guided tour' to introduce the portal, help you navigate the resource collections and try out a selected resource together - 14.00-15.30 (on campus – BL1/01)	Career	1.2
	20	Getting the most out of industry collaboration 12.00-13.00 (online)	Impact	4.3, 4.4
	24	Introduction to responsible metrics and research assessment 14:00-15:00 (online)	Practice	3.5
	26	Scopus, ORCID, Web of Science and more: managing your scholarly profiles for maximum visibility 14:00-15:00 (online)	Practice	3.4, 4.2
	31	Deep Dive into Horizon Europe Pillar 1: Funding for Excellent Science 12.10-12.50 (online)	Practice	3.1

Summer term (April-July 2026)

Date		Researcher development opportunities	RD theme	Vitae RDF
April 2026	15	Tracking and evaluating impact 10.00-11.30 (on campus – BL1/01)	Impact	3.2
	16	Introduction to open research 14:00-15:00 (online)	Practice	3.4
	17	Introduction to Pure 14:00-15:00 (online)	Practice	3.4, 4.2
	21	The development-focused researcher - get focused on your development using Vitae's RDF as a tool - 14.00-15.00 (online)	Career / wraparound	1.1, 5.1, 5.6
	22	Evidencing impact 10.00-11.30 (on campus – BL1/01)	Impact	3.2
	23	Writing about your research for *The Conversation* - 14.00-16.00 (online)	Impact	4.1
	30	Reflections for Researchers - a guided session for self-reflection - 10.00-11.00 (online)	Wraparound	1.1, 1.4, 1.7
May 2026	13	Writing an impactful narrative 10.00-11.30 (on campus – BL1/01)	Impact	3.2, 4.1
	13	Research Funding Ready A): Aligning your research ideas and the funding landscape - 13.30-15.30 (on campus – BL1/01)	Practice	1.2, 1.4, 1.5, 2.6, 3.1
	20	Open access requirements for funded authors 14:00-15:00 (online)	Practice	3.4
	22	Introduction to responsible metrics and research assessment 14:00-15:00 (online)	Practice	3.5

Summer term (contd…)

Date		Researcher development opportunities	RD theme	
June 2026	3	**Research Funding Ready B)**: Building a research narrative and persuasive proposal writing - 13.30-15.30 (on campus - BL1/01)	Practice	1.1, 1.2, 2.5, 3.1
	10	Writing about your research for The Conversation - 14.00-16.00 (online)	Impact	4.1
	17	**Research Funding Ready C)**: Costing with confidence and submitting your application - 13.30-15.30 (on campus - BL1/01)	Practice	1.3, 1.8, 3.1
July 2026	2	Scopus, ORCID, Web of Science and more: managing your scholarly profiles for maximum visibility 14:00-15:00 (online)	Practice	3.4, 4.2
	8	Picture This: your research career - a creative workshop to support career reflections - 14.00-16.00 (on campus – BL1/01)	Career	1.1, 1.4, 2.6

Further sessions and dates may be added to the programme, so to browse and book all the latest available sessions from Research and Innovation, please visit:
https://staff.hud.ac.uk/research-and-innovation/traininganddevelopment/

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