Supporting and connecting colleagues to develop inspiring and innovative teaching and learning
Welcome & Introduction

2011/12 has seen the successful work of the Institute develop further. Perhaps most importantly, the Institute played a major role in supporting the achievement of 100% recognition of colleagues involved in teaching and learning as Fellow of the Higher Education Academy, marked by a ceremony on 23 November 2012. At the same time, the Institute has continued to support the developing profile of the University’s excellence in teaching and learning, for example in Janet Hargreave’s National Teaching Fellowship, the ninth success of its kind in five years, the best performance by any UK HEI. Internally, a range of events, programmes and activities were promoted, including the biggest ever awards scheme, now under the banner of ‘Thank you awards’, with the SU, a successful round of innovation grants, the supporting peers scheme, and another well-supported teaching and learning conference.

Professor Tim Thornton MA MBA DPhil FRHistS FHEA, Pro Vice-Chancellor, Teaching and Learning

Achievements 2011-2012

1. Sharing and embedding best teaching and learning practice
   1.1 Teaching and Learning Institute Seminar Series
   1.2 Use of social media to disseminate events and information
   1.3 Monitor and promote QAA auditor development
2. Teaching and Learning Conference 2012 - How Learning Happens
   2.1 Teaching and Learning Strategy Day
3. Support for publication in teaching and learning
4. Supporting innovative teaching and learning practice
5. Thank You Awards 2012 (student nominated excellence awards)
6. Successful submission to the National Teaching Fellowship Award
7. Supporting staff development opportunities in teaching and learning
8. Promoting professional recognition through the Higher Education Academy and PCPD
9. Supporting School Teaching and Learning Strategies

1. Sharing and embedding best teaching and learning practice

The Institute priority in 2011/2012 has been to support colleagues to gain professional recognition from the Higher Education Academy with events supporting hundreds of colleagues.

A regular email newsletter highlighting teaching and learning funding, research, events and staff development opportunities is now sent to almost 700 colleagues every three weeks.

The Teaching and Learning Institute also makes available funding for small scale projects and staff can apply for Innovation funding to develop new and innovative approaches to teaching and learning. In 2012/2013, eleven ‘Innovation projects’ have been funded to support the Institute’s key priorities of inspirational teaching, student retention and employability.

Teaching & Learning Matters now has an ISSN 2050-1188 and five further issues have been published since September 2011 showcasing a range of innovative developments in teaching and learning.

The Supporting Peers Scheme has been publicised and about twenty colleagues have shown interest in connecting with colleagues from other Schools. The scheme will be developed further by consultation with colleagues in a seminar on 3 December 2012.

1.1 Teaching and Learning Institute Seminar Series

A new development in the Institute is the launch of a monthly seminar series with presentations on emerging trends in Higher Education which aims to develop colleagues’ awareness of these and enable discussion across the University.

1.2 Use of social media to disseminate events and information

This year the Institute has started using Twitter (@tali_hud) to raise our profile externally as well as learn from and connect with other institutions. We encouraged colleagues to tweet during the T&L conference, tweets were collated using the social media tool “storify”, see http://storify.com/kshjensen/teaching-and-learning-conference-2012-university-o

The Institute blog works in tandem with the twitter account to publicise resources, outcomes from conferences attended and share practice. Since September 2011 more than twenty blog posts have been produced.

1.3 Monitor and promote QAA auditor development

Ruth Stoker, Senior Lecturer in Journalism (MHM) has become a QAA reviewer this year.
2. Teaching and Learning Conference 2012 - How Learning Happens

The 2012 Conference was themed around ‘How Learning Happens’ and included a thought-provoking keynote from Dr Grainne Conole and a popular presentation of interesting approaches to learning design from the Dean of Applied Sciences, Professor Robert Cywinski. Student input included a Learning Exhibition, and a performance by drama students’ both rated positively by delegates. An extended lunch format provided delegates with a networking opportunity, and workshops and presentations enabled the sharing of good practice, both of which were highlighted in delegate feedback.

‘Really enjoyable and a brilliant way to reinforce ideas - also good to showcase some excellent students’

2.1 Teaching and Learning Strategy Day

This year instead of the 2013 conference there will be an event on Friday 21 June at which colleagues will have an opportunity to explore and discuss how they will practicably realise the key themes of the new Teaching and Learning Strategy 2013-2018.

3. Support for publication in teaching and learning

Like last year, the focus for this area of work has been to encourage colleagues involved in Teaching and Learning Innovation projects to publish. The 2012 projects have yet to finish; some of the dissemination undertaken identified in the interim reports are:


From the 2011 projects it is worth noting that the Lemon Tree project, which explores using game-based techniques in libraries, has generated a lot of interest and featured in a book chapter written by the project lead:

4. Supporting innovative teaching and learning practice

Providing support to innovation projects continues to be a key activity. Each cohort of projects is invited to three ‘Inspire’ sessions enabling the sharing of ideas and opportunities to network. Regular dissemination takes place through both UTLC and innovation seminars.

The continued focus on funding collaborative projects has resulted in projects with cross-School and Service partnerships and therefore increased networking as well. These projects give staff opportunities for developing interdisciplinary working relationships that would otherwise not happen and are central to developing staff abilities in bidding for external funding as well as developing dissemination competencies and academic profiles.

<table>
<thead>
<tr>
<th>Date</th>
<th>No. of Bids</th>
<th>No. of Funded Projects</th>
<th>Value</th>
<th>Status</th>
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<tr>
<td>2010 projects</td>
<td>29</td>
<td>2 large + 8 small scale</td>
<td>£82K</td>
<td>Complete</td>
</tr>
<tr>
<td>(2009/10 round)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2011 projects</td>
<td>34</td>
<td>12</td>
<td>£82k</td>
<td>Almost complete</td>
</tr>
<tr>
<td>(2010/11 round)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2012 projects</td>
<td>23</td>
<td>8</td>
<td>£56k</td>
<td>In progress – to finish Jan 2013</td>
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<tr>
<td>(2011 round)</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>2013 projects</td>
<td>15</td>
<td>11</td>
<td>£72k</td>
<td>Just started</td>
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<tr>
<td>(2012/13 round)</td>
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Funding has mainly been pursued through the Higher Education Academy (HEA). The Institute continues to support colleagues with funding proposals working in partnership with Research & Enterprise when appropriate. The Institute team has been successful in applying for funding from the HEA to start a project using students as teaching and learning consultants running from August 2012 to August 2013.

http://www.hud.ac.uk/tali/initiatives/central_init/heastlc/

5. Thank You Awards (student nominated excellence awards)

This year the awards were a joint Students’ Union and Teaching and Learning Institute initiative. There was a great response from students and 672 nominations were received.

- 282 in the Inspirational Teaching category; 1st – Ruth Neville, 2nd – Stephen Gibbs
- 77 in the Exceptional Assessment and Feedback category; Joint 1st – James McDowell and Naveed Yasin
- 313 in the Excellence in Student Support category; 1st – Pete Condon, 2nd – Paul Hollingdale

Some staff were nominated in more than one category but there were 316 unique staff nominations. The Institute supported the first and second prize winners with funds to support personal development and videos featuring the winners are available from the Teaching and Learning Institute website. http://www.hud.ac.uk/tali/awards/tya2012/

6. Successful submission to the National Teaching Fellowship Award

2012 was another successful year for the University, Dr Janet Hargreaves, Associate Dean, Human and Health Sciences was awarded a National Teaching Fellowship. The University has been awarded twelve NTFs overall of which eight are currently still at the institution. The next round of submissions began in October 2012; interested candidates must submit a detailed paragraph for each of the three HEA criteria by 3 December 2012.

Dr Janet Hargreaves, Associate Dean for Learning and Teaching within the School of Human and Health Sciences
7. Supporting staff development opportunities in teaching and learning

The Institute team was successful in obtaining £4K funding and support from the HEA to set up and run four seminars open to both internal and external delegates.

- Innovative approaches to student engagement, 20 February 2012 - HEA Trainer: Karen Fraser
- Writing for Publication, 1 March 2012 - HEA Trainer: Vivien Ward
- Applying for Funding, 26 March 2012 - HEA Trainer: Mike Bramhall
- Getting Started in Pedagogical Research, 26 April 2012 - HEA Trainers: Hazel White and Julie Peacock

In addition, the team contacted Julie Peacock and asked her to run an additional session to encourage colleagues to bid for HEA funding: HEA Teaching Development Grant (Individual Grant Scheme) Workshop, 22 May 2012. Thirty people attended and there were subsequently three successful bids.

In line with the 100% HEA recognition target, ongoing support was provided to facilitate colleagues in gaining Fellowship or Associateship of the HEA. A workshop facilitated by Liz Shrives, an HEA assessor, was held to brief colleagues who are considering applying for Senior or Principal Fellowship status.

This year eleven Learning Bytes’ seminars were held. These informal sessions focus on pedagogical discussion, and the showcasing of good practice in the use of learning technologies. This year topics included: using mobile devices and social media in teaching and learning and improving assessment by using electronic submission and audio feedback. Complementary online resources can be found on the iPark website which is continually developed by Sue Folley and Andrew Raistrick.

8. Promoting professional recognition through the Higher Education Academy and PCPD

Working towards the University’s Teaching and Learning Strategy aspiration of 100% HEA recognition for academic related staff has remained a key focus of work this year. Between September 2011 and August 2012 the number of Fellows has increased from 465 to 716 with Associates increasing from 4 to 15.

A celebration event attended by HEA Chief Executive, Craig Mahoney took place on 23 November 2012 to mark this achievement.

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9. Supporting School teaching and learning strategies

Reviews were undertaken during summer 2012. All Schools have their own Teaching and Learning Strategy and were asked to review targets against this. Schools were asked for progress updates in the following areas:

- Process for developing National Teaching Fellow candidates
- Teaching and Learning publications
- Monitoring of student attainment of firsts and 2.1s
- Update on HEA membership and future developments of process

Governance

The Teaching and Learning Institute Management Board has now met 8 times between May 2010 and May 2012. In addition to the Terms of Reference the Board identified broad priorities for 2011/12:

- Inspirational Teaching – how to motivate students to learn and broaden their horizons
- Student retention factors: engaging and enabling students to succeed (including contact time)
- Employability and connections to professions
The Institute Team

Professor Tim Thornton, Pro Vice-Chancellor for Teaching and Learning

Lisa Ward, University Teaching Fellow, FHEA and Head of the Teaching and Learning Institute
Lisa’s role is to manage the Institute and its activities.

Ola Aiyegbayo, Research Assistant and Kathrine Jensen, Research Assistant
Ola and Kathrine facilitate the dissemination of teaching and learning research across the University. They provide a range of support activities to Innovation Project teams, dissemination and development of teaching and learning funding opportunities, publishing teaching and learning research and more.

Jane Gaffikin, Staff Development Advisor - Teaching and Learning
Key roles include organising the Teaching and Learning Conference, the academic Staff Development Programme, marketing and website.

Trish Moore, Admin Assistant
Responsible for HEA Reconciliation, and a range of admin support services.

Location and resources

The Teaching and Learning Institute is on Level 10 of Central Services Building, in rooms CS10/18 and 19
For general enquiries please email: tali@hud.ac.uk

Institute website: www.hud.ac.uk/tali/

Institute blog: http://theinstituteblog.co.uk/

Institute mailing list
You can sign up to receive a teaching and learning newsletter, sent out approximately every three weeks, with news about funding, conferences, resources etc. Simply send an email to tali@hud.ac.uk with the heading ‘ subscribe to newsletter’.

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