Information Skills

**Introductory/Year 1**

**Induction**
PowerPoint introduction to CLS resources and services. 30 minutes; 60 minutes with hands-on catalogue workshop.

**Summon**
PowerPoint and demo showing how to access relevant and scholarly resources at the University. 30 minutes; 60 minutes with hands-on workshop.

**Information Skills Focus**
Bespoke session arranged with your Senior Assistant Librarian to introduce resources in depth and focusing on an assignment or topic or resource. 1-2 hours, demonstration and workshop.

**Harvard Referencing workshops**
60 minutes, PowerPoint and workshop, available at all levels.

**Refresher/Year 2**

**Search Faster, Search Smarter**
Advanced search tips & techniques to ensure you get the most out of Summon or subject databases of your choice. 1-2 hours, demonstration and workshop.

**Information Skills Focus**
Bespoke session focusing on an assignment or topic or resource. 1-2 hours, demonstration and workshop.

**Before you go on placement . . .**
Remind your students that even though they are not on campus they still have full access to CLS services and resources. 30 minutes; 60 minutes with hands-on workshop.

**Advanced: also suitable for researchers and academic staff**

**Dissertation Preparation**
Update your students as they commence their dissertation. 60 minutes PowerPoint/demo

**1:1 Subject Focus**
Individual session with your Senior Assistant Librarian to identify and demonstrate the best resources to satisfy your dissertation, research or teaching needs. Approx 60 minutes, book by emailing the appropriate subject team

**EndNote**
1:1 or group session.

**Citation searching**
1:1 or group session.

**Keeping up-to-date**
1:1 or group sessions.

**Support for Supervisors**
Get up-to-date with the resources in a subject area and the CLS support available to your research students.

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**Embedding Information Skills**
Research shows that bite-sized information skills sessions that are dovetailed into existing lectures can contribute significantly to students’ ability to find, use and record information and hence improve their academic performance.

Library staff are always keen to work alongside School colleagues to embed information skills into modules, at whatever level is required.

Contact the Senior Assistant Librarian for your subject to find out more.

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For more information and advice please contact your subject team to find out more.

**Applied Sciences**

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T: x2047
E: library.applied-sciences@hud.ac.uk

**Business**

Computing and Engineering (floor 6)
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**Education**

Music, Humanities and Media (floor 5)
T: x3252
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E: library.mh@hud.ac.uk

Human & Health Sciences (floor 2)
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All sessions supported by print/electronic materials which may be customized as necessary