

Taking a Bigger Byte:

Providing a next step for supported staff development in e-learning



Poster Promenade

This is a current TALI funded project with the aim to take the successful Learning Bytes sessions to the next level, by providing the opportunity and support for a group of staff to gain a practical understanding of learning technologies and to make effective use of these within their teaching.

Project outline

- To develop a supportive framework for the online materials
- To support approximately 30 staff in developing the effective use of learning technologies in their teaching practice
- For all staff involved to produce a product
- To validate the module
- To trial the use of Epigeum materials

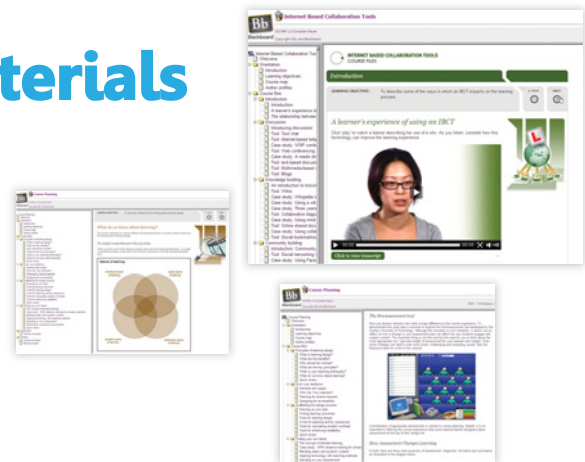
Aims and Objectives

Rationale Research into the field of e-learning (eg JISC report, 2008) has proved that the effective use of learning technologies is beneficial in education terms in increasing both the quality and efficiency of teaching as well as improving student collaboration, peer learning opportunities and enabling teaching to take place over a wider geographical area. The use of learning technologies also provides students with skills that employers are requesting, such as social learning and digital literacy.

Chapters

- 1 Introduction to learning technologies
- 2 The effective use of VLEs
- 3 Internet collaboration tools
- 4 Course planning
- 5 Developing course content
- 6 e-Assessment
- 7 Teaching with learning technologies

Materials



Timeline

Jan 2011	End Feb/Mar 2011	Mar-Jul 2011	Aug 2011	Sep-Dec 2011
Planning, start course design and recruiting	First face-to-face session and course start	Regular webinars	Finish product and submit for evaluation	Assessment, case studies on iPark and writing report

Project team

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