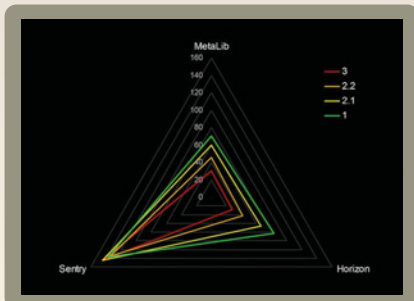


Where did LIDP come from?

- Low/non usage project
- Data from 700+ courses from 2005 onwards
- Spotted a relationship between resource use and attainment
- Obtained funding from JISC for 6 month project to demonstrate...



Hypothesis

There is a statistically significant correlation across a number of universities between library activity data and student attainment

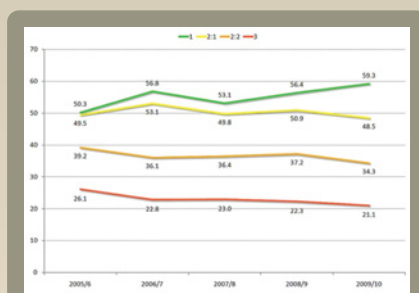
But...

NOT a causal relationship!

How will we know?

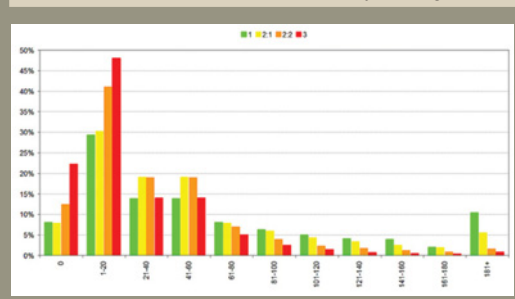
- Usage data - library entries, borrowing, e-resource access
- Compare usage with final degree result
- Compare patterns across 7 other universities
- Run focus groups to find out WHY use is low or high for some courses

What we know so far



Book issues at Huddersfield by final degree result

Electronic resource access at Huddersfield by final degree result



What will we do with the data?

- Target low user groups for information skills teaching (where appropriate)
- Monitor student resource preferences to advise on purchase choices

Which leads to better resources, service and value for money for students and staff alike

