Developing our skills for new teaching environments

Background
Due to the changing nature of Higher Education, many courses have been combined from separate cohorts into larger groups for teaching purposes. For undergraduates in Human and Health Sciences undertaking a research module the move to larger groups means that it is no longer possible to deliver hands-on information literacy content, and information must be disseminated via 50 minutes lectures to groups of 150 - 250 students.

As a result, the subject librarians have had to...

Liaise with academic staff to revise teaching methods

Explore new technologies for creating RLO

Develop and deliver a relevant and engaging multidisciplinary 50 minute 'taster' lecture

Create an interactive quiz within UniLearn

Future Initiatives
- Use HaikuDeck and iPads to make the session more visually engaging.
- Develop questioning techniques to use within the lecture to encourage student participation.
- Use software such as Poll Everywhere to enable student involvement.